



Redmyre Primary School



Positive Behaviour Policy

In accordance with

Rights Respecting Schools

Articles: 3, 12, 18, 19, 28, 29 & 31

Reviewed August 2017

Article 3 – (best interests of the child)

The best interests of the child must be a top priority in all actions concerning children.

Article 12 – (respect the views of the child)

Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

Article 18 – (parental responsibilities; state assistance)

Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must help parents by providing services to support them, especially if the child's parents work.

Article 19 – (protection from all forms of violence)

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment by their parents or anyone else who looks after them.

Article 28 – (right to education)

Every child has the right to an education. Primary education must be free. Secondary education must be available to every child. Discipline in schools must respect children's human dignity. Wealthy countries must help poorer countries achieve this.

Article 29 – (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 31 – (leisure, play and culture)

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

Redmyre's Positive Behaviour Policy

At Redmyre we promote and encourage good standards of behaviour by using a policy which recognises and rewards the children's efforts in both academic and social learning. In partnership with our School Aims, this Positive Behaviour Policy allows us to create a positive, caring and respectful learning community which helps the pupils to achieve their full potential. It also enables pupils and staff to feel valued and secure and ensures the smooth running of the school.

Based on our school values of Respect, Enthusiasm, Ambition, Confidence and Honesty, pupils and staff developed a set of Golden Rules for the whole school to follow.

Golden Rules

Always be polite, kind and helpful

Listen carefully

Be a good friend! Try to include others and encourage each other.

Look after your own property and everyone else's

Always be honest

Always do your best and be all you can be

Help keep the school clean and tidy

Everyone is expected to follow the Golden Rules and they are displayed throughout the school. These rules apply in the school building, in the playground and on school transport.

Our rewards and consequences for whole school behaviour are linked to Golden Time.

In The Classroom

In each individual classroom the teacher will use the Golden Rules but will also agree rules with the pupils which are age and stage appropriate, and form the Rights Respecting School class charter. Children earn their Golden Time by following the Golden Rules and the Class and Playground Charters then 6 minutes of Golden Time is earned. Anyone who has not respected the rights of others at any point during the day then the 6 minutes of Golden time has not been earned for that day.

Golden Time takes place on a Friday afternoon.

Golden Time is used throughout the school but other rewards and consequences are discussed and agreed in individual classes and can be given at the teacher's discretion. These may include:

- Praise
- Comments, stamps and stickers in jotter
- Well done slips or stickers
- Classroom sticker chart
- Well done note home to parents
- Certificates to mark achievements
- Achievements recognised at Assembly, newsletter and on the WOW board.

Consequences

- Warning based on 1-2-3 system (1= reminder, 2= warning, 3= final warning)

- Time out in class
- Incident logged in classroom diary
- Head Teacher notified
- Parents notified

In the Playground

Although the Golden Rules still apply in the playground, pupils felt that they needed a set of rules which were specific to the playground. Pupils developed a Playground Charter to ensure that playtimes are safe and enjoyable for everyone. The Playground Charter is displayed at both the infant exit to the playground and the senior exit and have been signed by all pupils

Playground Rules

- We listen to the playground leaders and each other.
- We share and take care of our equipment.
- We look after each other.
- We invite others to join in our games.
- We say sorry if we hurt or bump into anyone by accident
- We help with tidying up
- We put our litter in the bin.
- We are kind and gentle to each other.
- We have fun.

All staff promote Positive Behaviour in the playground by supporting children in their play activities and by using a system of rewards and consequences.

Rewards

- Support Staff actively develop and participate in a variety of playground games
- Support Staff say 'well done' and tell children when they have had a good playtime
- Support Staff can award an 'apple' to any child who has contributed in an exceptional way. 'Apples' are then converted by the class teacher to classroom rewards
- Support Staff can inform the class teacher if the class in general has played particularly well and the class teacher can add a reward of her choice.

Consequences

- Warning (1-2-3 system)
- Time out from game
- Report to class teacher at end of playtime
- Loss of playtime with other children

Successful Learners

Means we -

- ❖ Are interested in new ideas
- ❖ Are keen to participate in a variety of

Confident Individuals

Which means we -

- ❖ Have respect for ourselves
- ❖ Have respect for others

Tasks and activities

- ❖ Work well as part of a group or team
- ❖ Respect the ideas and opinions of Others
- ❖ Work hard and do the best we can

To help us do this we -

- ❖ Use good listening and talking skills
- ❖ Use technology to communicate with the wider community and develop our ideas
- ❖ Think of new ideas and share them with others
- ❖ Plan and conduct personal research to develop our learning
- ❖ Behave appropriately to make the most of every learning opportunity

- ❖ Look forward to the future
- ❖ Are keen to learn
- ❖ Are happy and healthy

To do this we -

- ❖ Listen and try to understand others
- ❖ Try to understand the world around us
- ❖ Decide what is right and wrong
- ❖ Approach tasks with a positive frame of mind
- ❖ Eat a healthy diet and exercise regularly
- ❖ Make sure that we get enough sleep

Responsible citizens

Which means we -

Effective Contributor

Which means we -

- ❖ Have respect for other people
- ❖ Take part in making decisions
- ❖ Can behave in a sensible and Responsible manner

To help us, we need to -

- ❖ Understand the world around us and Scotland's place in it
- ❖ Understand different people from around the world
- ❖ Listen to different ideas and Opinions before making decisions
- ❖ Think about issues in the world around Us and develop views about them.

- ❖ Are enterprising and think of new ideas
- ❖ Are creative and keen to develop new ideas
- ❖ Think of the needs of others as well as our own

We can -

- ❖ Find different ways of sharing our ideas
- ❖ Work with a partner and a bigger team
- ❖ Lead a group when working
- ❖ Take what we have learned and use it in different situations

